Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data   Filtered for N>10

Vermont Department of Education
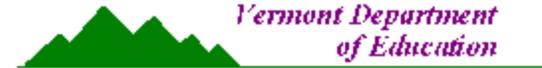
Spaulding HSUD #41

	ELA[1] AMO:	ELA N:[2]	ELA Index:	ELA[3] LCB:	MATH[1] AMO:	MATH[2] N:	MATH Index:	MATH[3] LCB:	Total[4] Students:	Participation Rate:	Academic Indicator N:	Academic[5] Indicator:	Indicator[6] CB:
All Students	345	444	369	330	268	445	290	249	460	99%	481	88%	
No Free/Reduced Lunch or Milk	345	398	372	329	268	399	297	248	408	99%	394	11%	7%
Free/Reduced Lunch or Milk	345	46	338	299	268	46	230	209	48	100%	43	5%	0%
Without Disability	345	429	375	330	268	428	298	248	441	100%	*	9%	*
With Disability	345	15	187	265	268	17	101	172	19	84%	*	*	*
African American	345				268				*	*			
American Indian/Alaskan Native	345	*	*	*	268	*	*	*	*	*	*	*	*
Asian	345	*	*	*	268	*	*	*	*	*	*	*	*
Hispanic or Latino	345	*	*	*	268	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	345				268								
White	345	433	368	330	268	434	290	249	*	99%	*	10%	*
Not English Language Learner	345	434	370	330	268	435	291	249	*	99%	*	10%	*
English Language Learner	345	*	*	*	268	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Readi

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound